



International Project Week
HOCHSCHULE NORDHAUSEN

25th International Project Week 2023 08th – 13th May 2023

Lecturer: Raija Seija Koskinen Pajari-Stylman

University/Company: Hamk University of Applied Sciences

Country: Finland

Sustainable Social Justice and Rapid Prototyping

Content:

The workshop Sustainable Social Justice and rapid prototyping focuses on learning of the subject matter in international teams. The participants learn the basics of service design and rapid prototyping as innovative forms of co-creation and apply them to study further the cases participating students identify from their local environment and describe as basis for teamwork in the workshop. Working with these cases problematizing the present state of social justice widens the understanding of sustainability and provides for skills to tackle the practical problems.

Methods:

Introductory lectures to the workshop themes:

- Sustainable Social Justice and Rapid Prototyping
- Introduction to online platform utilized in co-creation during the workshop
- Structure
- Design, evidence – linking with research findings
- Facilitated team work:
 - o Working on the cases, finding solutions
 - o service design process for deeper understanding
 - o and identify sustainable solutions for social justice Presenting ideas and concepts
- Open discussions and conclusions, next steps for global context

Competences and skills to be acquired:

After completing this workshop, student has learned about current topics of social justice and social sustainability with reference to SDGS 2030. The student has also learned to scrutinise concrete pertinent issues in social work and related fields to promote health & wellbeing at different societal levels - both locally and internationally. The student has gained experience of working together with students from various European countries. As a practical outcome, the student has learned to utilise service design and rapid prototyping as methods of co-creation starting from identification of a problem to finding a solution promoting sustainable social justice. The student has also trained her ability to practice acceptance, a non-judgmental attitude, purposeful

expression of feelings and integrity.

Prerequisites:

No special skills needed

Language of instruction:

English