

21st International Project Week 2019
20th – 24th May 2019

Lecturer: Michelle Robertson

University/Company: The College of St. Scholastica

Country: USA

Safety and Permanency for Children: Federal, State and Local Mandates, Policy and Practice Perspectives

Content:

Modules include: US history of child welfare, family preservation laws and the continuum of out of home placement, including foster, adoptive and kinship care. Minnesota state framework for competent child welfare practice and the American Indian Child Welfare Act of 1978. Perspectives of policy vs practice| foster care children, biological parents, foster parents and social workers. Children's well-being and healthy communities.

Methods:

Instructor will provide an inclusive classroom utilizing collaborate and participative learning. Material in this course will be presented through online tools, including discussions, readings and individual assignments. In class activities as well as lectures, media, small and large group will be included. Social Work core competencies, principles and values will also be integrated into the lessons.

Competences and skills to be acquired:

Students will strengthen their values and principles in the following areas| understanding child welfare, safety and permanence for children and well being for our youth. Skills include engagement, assessment in working with children and families. Planning, implementing, and evaluating case management services. Advocating for children, families and communities to promote a healthier society. Communication, policy, practice and professionalism will be demonstrated by the student in various modes of learning!

Prerequisites:

Students interested in learning child welfare and permanency for children, who are willing partners in the collaborate learning environment.

Language of instruction:

English

Recommended for:

Sozialwissenschaften